



**Khazar**  
University

# ANNUAL REPORT

2024-2025

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## Message from the Rector

The 2024-2025 academic year was a pivotal period for Khazar University's institutional consolidation and global engagement. With Azerbaijan hosting COP29, universities faced an intensified responsibility to contribute to climate action through research, education, and public dialogue. Khazar University embraced this responsibility by convening COP29-aligned events on campus and strengthening its position as a platform where science, policy, and society meet.

Alongside this strategic focus, we advanced research capacity through the national institutional repositories network under the Erasmus+ DIRNA project, expanded international partnerships (including with universities in Türkiye, Uzbekistan and China), and reinforced graduate employability through structured employer engagement and major career programming.

External benchmarking results further confirm this direction. In the QS World University Rankings 2026, Khazar University is placed in the #951–1000 global rank band. In the previous year's QS World University Rankings: Europe 2025, the University was ranked 360th in Europe and 16th in West Asia, reflecting strengthened regional visibility. In addition, the University was included in QS Sustainability 2025, while in June 2025 it achieved a strong result in the Times Higher Education Impact Rankings 2025, demonstrating continued commitment to the UN Sustainable Development Goals.

I thank our faculty, staff, students, alumni, and partners for their dedication. The progress captured in this annual report is the result of collective effort and shared institutional purpose.

**Prof. Mahammad Nuriyev**  
Rector, Khazar University

## I. Executive Summary

In 2024-2025, Khazar University consolidated its role as a regional leader in higher education by reinforcing governance structure, elevating research infrastructure and global visibility, advancing sustainability and climate action aligned with COP29, and expanding international cooperation and employability pathways. This performance advanced across 6 priority directions: Strategic Planning, Teaching and Learning, Research Excellence, Internationalization, Sustainability, and International Rankings. The academic year was marked by sustained engagement in sustainability and climate action, including the implementation of initiatives aligned with COP29 priorities, reinforcing the University's commitment to environmental responsibility and global climate discourse. Institutional governance and decision-making processes have been strengthened through regular meetings at the university and faculty levels, supporting strategic coordination and accountability. Significant progress has also been achieved in research infrastructure and visibility through the development of the DIRNA Institutional Repository and capacity-building activities such as Research Information Management System (RIMS) training, aimed at enhancing research reporting, dissemination, and compliance with international standards. Strategic investments in institutional systems have strengthened the University's capacity to support student success and research innovation. These achievements reflect Khazar University's continued commitment to academic excellence and sustainable impact.

Additionally, international cooperation has expanded by signing of new MoUs and the initiation of partnership dialogues, with particular emphasis on collaborations with institutions in Uzbekistan, Türkiye and China. The University has also increased its employability and career development initiatives, notably through the organization of a large-scale Career Fair that brought together more than 50 public and private sector organizations, strengthening university–industry linkages <https://khazar.org/en/news/7685>

In parallel with these achievements, Khazar University introduces its **Strategy 2030**, which sets out an agenda to strengthen the University's position as a research-intensive, innovation-driven, and globally connected institution. Strategy 2030 comprises key institutional priorities, including research excellence and international scientific impact, AI-enabled and student-centred education, innovation and entrepreneurship, international partnership ecosystems, digital transformation, and institutional sustainability and governance, into one coherent framework. The Strategy also outlines targets and monitoring tools to support evidence-based decision-making, resource allocation, and accountability. As implementation continues, Strategy 2030 will guide the next phase of reforms to expand research productivity and visibility, improve learning and graduate outcomes, and deepen international engagement and university-industry collaboration.

## II. Khazar University Strategy 2030

Khazar University's Strategy 2030 sets out an integrated transformation agenda to become a research-intensive, innovation-driven, and globally connected university, combining research excellence, AI-enabled education, internationalization, entrepreneurship, digital transformation, and institutional sustainability into one coherent framework.

Khazar University's **key strategic priority areas** are:

- **Research Excellence and Global Scientific Impact:** high-impact interdisciplinary research, open science, and international visibility, with a target of 40% publication growth.
- **Teaching and Learning (AI-driven education):** modernized, student-centred learning with 100% curriculum integration of digital/AI-enabled components and a target of 85% graduate employability.
- **Innovation, Entrepreneurship & Industry Collaboration:** development of a university innovation ecosystem, applied research pathways, and commercialization capacity, with a target of 20 startups.
- **Internationalization & Global Engagement:** strengthened global partnerships and joint-program ecosystems, with a target of 25% international students.
- **Digital Transformation (Smart Campus & Open Infrastructure):** digitized services and data-driven operations, with a target of 80% digitization.
- **Institutional Excellence, Governance & Financial Sustainability:** strengthened governance, quality assurance, and financial resilience, including a target of 30% external funding.

### Vision

To be a globally recognized, research-intensive and innovation-driven university that shapes future knowledge, empowers ethical leaders, and contributes to sustainable societal development in Azerbaijan and beyond.

### Mission

Khazar University advances knowledge through research excellence, transformative education, and societal engagement preparing students and scholars to lead in a digital, interconnected, and rapidly evolving world.

## Values

Khazar University's work throughout 2024-2025 is guided by a clear set of institutional core values:

- **Integrity** underpins academic honesty, transparency, and ethical responsibility in decision-making and scholarly practice.
- **Excellence** drives high standards across research, teaching, and service, with a sustained focus on quality outcomes and continuous improvement.
- **Innovation** supports creativity, effective integration of AI and digital tools, and openness to new approaches in learning, research, and governance.
- **Inclusivity** reflects the University's commitment to equity, diversity, and accessibility, ensuring that opportunities and support are available to all members of the community.
- **Engagement** emphasizes meaningful contribution to society through outreach, knowledge sharing, and initiatives that respond to national and global priorities.
- **Collaboration** strengthens Khazar University's impact through active local and international partnerships that expand capacity, enhance learning and research opportunities, and reinforce the University's global connectedness.

The Strategy is designed to maintain strong alignment with internationally recognized frameworks that guide quality, relevance, and global engagement in higher education. It contributes to the UN Sustainable Development Goals (SDGs) by embedding sustainability, inclusion, and societal impact across education, research, and partnerships. It is aligned with the European Higher Education Area (EHEA) through principles of academic standards, transparency, and quality assurance. It also reflects OECD Education 2030 priorities by strengthening future-oriented competencies, digital transformation, and lifelong learning readiness.

Finally, the Strategy supports international cooperation and research competitiveness through engagement with Erasmus+ and Horizon Europe, which serve as key platforms for mobility, collaboration, and external funding.

### III. Strategic Planning and Institutional Development

Strategic planning in 2024-2025 was shaped by four dominant drivers:

1. Aligning institutional priorities with global sustainability and climate action agendas in the context of COP29;
2. Strengthening internal governance mechanisms to support performance, quality, and institutional coordination;
3. Advancing research excellence through stronger research governance, capacity-building, and investment in research infrastructure and research-visibility systems;
4. Deepening internationalization by expanding institutional partnerships and mobility, while also increasing the number of international students and international staff to strengthen campus diversity, international learning outcomes, and global engagement.

Khazar University's COP29-linked strategic engagement is evidenced by the campus conference organized with the Asian Development Bank Institute (ADBI): "Civil Society Climate Action: Collaboration to Support Vulnerable Populations" (14 November 2024). The conference was explicitly framed as part of COP29 events and brought together representatives from over 20 countries, advancing Khazar University's positioning as a regional convener for interdisciplinary and cross-sector climate discussion



<https://khazar.org/en/news/7685>



Strategic planning has also been operationalized through governance structures, notably the Scientific Council meeting held on 11 October 2024, which set and reviewed agenda items for institutional management and academic governance during the year.

<https://khazar.org/en/news/7618>

The year also included targeted organizational development programming for staff. For example, the workshop on Corporate Culture & Organizational Learning (25 September 2024), delivered by the Head of the Development Office, reflected an institutional focus on strengthening organizational learning practices and shared culture as part of management modernization.

<https://khazar.org/en/news/7966>

## IV. Teaching and Learning

The academic year opened on 16 September 2024 with a university-wide ceremony attended by leadership, staff, students, and parents an institutional platform that reinforced university expectations, academic values, and the learning community's shared commitments. <https://khazar.org/en/news/7554>

With 6 schools and 20 academic departments, the University fosters a unique learning and research environment, bringing together teaching and research staff and visiting scholars worldwide. Student enrolment growth during 2024-25 was further supported by the opening of new majors that expanded the University's academic portfolio in priority and high-demand fields such AI in business, Data Analytics. These new degree programs broadened the applicant pool and strengthened recruitment by offering well-defined study pathways in high-demand and emerging fields that reflect evolving labour-market needs. As a result, the University admitted a higher number of students across degree levels during the reporting period.

The University faculty comprises full-time and part-time academic staff members, many of whom have earned degrees or participated in professional development training programs at leading universities worldwide. For instance, the University representatives participated in the event of the Erasmus+ "European Energy Efficiency Mutual Assistance Partnership in Azerbaijan, Georgia, and Ukraine" (3E) project at A Coruña University in Spain. As part of ongoing efforts to enhance teaching quality and academic content, faculty members participated in international conferences and academic forums, where they delivered scholarly presentations in the United Kingdom, China, Türkiye, Uzbekistan, Jordan, and other countries. The knowledge and international perspectives gained through these engagements were subsequently integrated into classroom teaching, contributing to curriculum enrichment, updated course content, and the incorporation of global academic practices (<https://khazar.org/en/news/7711>).



<https://khazar.org/en/news/7559>



<https://khazar.org/en/news/7636>



<https://khazar.org/en/news/7643>



<https://khazar.org/en/news/7790>

In parallel with these initiatives, the University hosted international scholars and visiting academics as part of its efforts to strengthen teaching and faculty professional development. These engagements supported the exchange of pedagogical approaches, introduced innovative teaching methodologies, and facilitated academic dialogue on curriculum design and assessment practices, thereby contributing to the continuous enhancement of teaching quality and academic staff capacity.



<https://khazar.org/en/news/8008>



<https://khazar.org/en/news/7595>

To ensure students gain practical, industry-relevant skills, Khazar University invited experienced professionals who graduated from leading universities and with diverse industry backgrounds to join as part-time faculty members, enriching the learning experience with real-world expertise.

Overall, teaching and learning in 2024-2025 combined academic continuity with deliberate enrichment through student integration, applied learning, and employer engagement.

Employability-oriented learning was strengthened through repeated engagements that connected curricula with market realities. In October 2024, representatives of Fairmont Baku met with Tourism Management students in an event organized by the Career and Alumni Center, an example of sector-based professional exposure embedded into teaching and learning support.

<https://khazar.org/en/news/7589>

At scale, Khazar University's Career Fair 2025 (23 May 2025, Neftchilar campus courtyard) brought together nearly 50 companies and organizations, enabling students and graduates to access

internships, job opportunities, preliminary interviews, and direct employer networking. This is a measurable institutional input into graduate outcomes and employability.



The year also featured practice-based student creativity and applied engineering learning through the “Spaghetti Bridge 2025” competition (15 May 2025), reinforcing problem-solving and technical design skills. <https://khazar.org/en/news/8085>



## V. Research

Research in 2024-2025 progressed through both (a) research infrastructure and scientific events and (b) enhanced research output.

During the 2024-25 academic year, Khazar University strengthened its research ecosystem through the establishment of 10 new research centers (October 2024-July 2025). The new centers expand institutional capacity across priority areas, including astrophysics and cosmology, energy systems, new materials and green chemistry, psychology, higher education studies, applied mathematics, education sciences, environmental chemistry and green development, molecular engineering, and emerging technologies and artificial intelligence. This structural investment supports interdisciplinary collaboration, increases opportunities for externally funded projects, and creates a clearer platform for translating research outputs into education, innovation, and societal impact.

#	Research Centers	Date of establishment
	Research Center of Astrophysics and Cosmology	October 2024
	Energy Systems Research Center	December 2024
	Center of New Material and Green Chemistry	December 2024
	Psychology Research Center	December 2024
	Research Center for International and Global Higher Education	January 2025
	Research Center of Applied Mathematics	February 2025
	Research Center of Education Sciences	February 2025
	Research Center of Environmental Chemistry and Green Development	April 2025
	Research Center for Computational and Theoretical Molecular Engineering	April 2025
	Research Center of Emerging Technologies and Artificial Intelligence	July 2025

The establishment of new research centers has led to a steady 514.3% increase in the research output published in peer-reviewed journals indexed in Scopus and Web of Science.

The opening of these research centers also contributed to faculty growth by creating new academic and research appointments and increasing demand for PhD-qualified staff to supervise research and strengthen publication output. In parallel, the centers enhanced Khazar University's attractiveness to foreign and internationally experienced academics by providing clearly defined research agendas and structured opportunities for visiting, adjunct, and project-based collaboration. As a result, the University expanded both its overall academic staffing capacity and its international research engagement during 2024-25 academic year.

In 2024-2025, 87.3% of all publications produced by academic staff and indexed by Scopus appeared in Q1 and Q2 journals. The average number of citations per publication during this period is 5.1.

Additionally, more than 80% of Khazar University's publications involved international collaboration, reflecting the institution's strong global research partnerships.

During 2024-2025, Khazar University advanced a broad, research-intensive agenda spanning frontier theoretical science, applied engineering, and policy-relevant analytics. Research activity covered relativistic astrophysics and gravitation, including studies of black holes, compact objects, quantum-gravity phenomenology in modified gravity, and dark-matter halos with observable signatures alongside cosmology and compact-star physics focused on exotic matter, stability, and empirical tests. In mathematics, the University strengthened foundational and computational directions through spectral theory and inverse problems (including impulsive Sturm–Liouville and higher-order operators), optimization and numerical methods, and nonlinear/fractional differential equations with dynamical systems applications. Complementing these, materials and chemical sciences addressed radiation-resistant functional materials and nanocomposites for extreme environments and developed analytical chemistry and sensor platforms (microextraction, novel substitutes, and trace monitoring). The year also saw strong momentum in digital and data-driven research, including artificial intelligence and hybrid AI-physics modeling for decision support, algorithms and networked systems, and cybersecurity for resilient digital infrastructure. Finally, econometric and policy analytics supported evidence-based work on growth, energy transition, and sustainability, reinforcing the University's interdisciplinary capacity to link fundamental discovery with practical solutions and societal impact.

A major infrastructure milestone was the opening and first international seminar of the Engineering Biomaterials Research Center (EBRC) (29-30 October, 2024). The program combined scientific presentations on biomaterials applications with institutional inauguration activities, reinforcing Khazar University's capacity to host multi-component international research programming.



<https://khazar.org/en/news/7691>

Research culture and dissemination continued through major scholarly events, including the international conference IX International Rumi Symposium (12–13 December 2024), jointly organized with Khazar University’s Mevlana Literary-Philosophical Research Institute and a partner research center in Northern Cyprus reflecting the university’s role in international humanities scholarship networks. <https://khazar.org/en/news/7760>

Another major event during the reporting period was the 9th Azerbaijan International Psychology Conference, hosted by Khazar University under the theme Science, Practice, and Collaboration United. The conference convened academics and practitioners to exchange research findings, discuss evidence-based approaches, and strengthen professional networks. It also reinforced the University’s commitment to interdisciplinary collaboration and to translating psychological research into practical solutions that support student well-being and broader community needs. <https://khazar.org/en/news/8010>



A defining research-capacity achievement of the year was Khazar University’s coordination of systems for research visibility under the Erasmus+ DIRNA project. On 10 January 2025, Khazar University presented an Institutional Repository designed to collect research materials from 8 partner Azerbaijani universities, a structural step toward improving discoverability, access, and long-term preservation of research output. <https://khazar.org/en/news/7798>

This systems work continued through (1) the webinar on “Institutional Repository Implementation Plan” (24 January 2025), which focused on implementation readiness and sustainability planning, and (2) a training on the DIRNA RIMS (Research Information Management

System) platform (17 April 2025), which covered administrative roles, upload workflows, permissions management, and technical maintenance. <https://khazar.org/en/news/7813>

During the reporting period, Khazar University's research performance received further external validation through the Nature Index Research Leaders 2024 tables (Academic sector). In the country listing for Azerbaijan Khazar University was ranked 2nd nationally among academic institutions, demonstrating sustained high-quality output in leading natural- and health-science journals tracked by the Nature Index.

## **VI. Internationalization**

Internationalization in 2024-2025 advanced through formal agreements, high-level delegations, and structured program development.

Khazar University possesses a rich tradition of internationalization and has consistently been at the forefront of higher education in Azerbaijan due to its strategy for internationalization. Since its inception, the university has distinguished itself as a leader in fostering global connections, both through the recruitment of international experts and by student and faculty exchange. Many of the region's foremost academics and experts have either studied or worked at Khazar University.

During the 2024-2025 academic year Khazar University continued to strengthen its internationalization agenda by expanding cooperation across a growing number of partner foreign countries including Turkey, Pakistan, China, Poland, Georgia, Kazakhstan, Uzbekistan, Kyrgyzstan and by increasing engagement with foreign and internationally experienced professors and teaching staff. The geographical profile of foreign academic staff reflects the University's priority partnership, with international colleagues contributing across core activity areas including research collaboration, joint scientific supervision, visiting professorships, delivery of specialized courses, and participation in the development and implementation of joint academic initiatives. Over recent years, the share of foreign academic staff within the total academic workforce has demonstrated sustained positive dynamics, indicating the University's increasing capacity to attract and retain international expertise while supporting quality enhancement in teaching, research, and graduate supervision.

In parallel, Khazar University advanced more structured forms of academic cooperation through joint and dual diploma arrangements where applicable. The portfolio of such programs is characterized by collaboration with partner universities from Portugal, Austria and Turkey and spans different education levels (bachelor's, master's, and doctoral). These programs support institutional priorities by widening access to internationally recognized qualifications, strengthening mobility and progression routes for students, and concentrating collaboration in priority specialization areas aligned with labor-market demand and the University's strategic directions.

The Ministry of Science and Education of the Republic of Azerbaijan has recognized universities' internationalization achievements. Khazar University was honored with a Certificate of Appreciation for its “Exceptional performance in international student mobility within Azerbaijan” and its outstanding position in the country’s higher education rankings. This recognition highlights the university’s significant contributions to the “Internationalization of Science and Higher Education,” awarded by the State Agency for Science and Higher Education and the Ministry of Science and Education.

## **VII. Global Engagement and Student Opportunities**

With English as the medium of instruction for all its programs, Khazar University actively recruits international students and fosters partnerships with universities worldwide. A core goal of the university is to create a multinational environment that enriches academic experience. To support this, Khazar offers a variety of scholarships in 2024-2025, including:

**The Nailakhanim Foundation Scholarship:** Established in memory of Nailekhanim Isayeva, co-founder of Dunya School and Khazar University, this full scholarship is awarded to female students from any country pursuing postgraduate degrees (Master’s or Doctoral) at Khazar University. The recipients of this scholarship represent Afghanistan, Indonesia, Italy, Iran, and Sri Lanka.

**Merit-based Scholarships:** Available to exceptional international students, these scholarships cover 25%, 50%, or 75% of tuition fees based on academic performance.

**Research and Teaching Assistantships:** These assistantships are available to graduate students enrolled at Khazar University.

Khazar University offers a range of international exchange opportunities for both students and staff. It maintains active partnerships with institutions in Türkiye and across Europe, including Hungary, Italy, Spain, Portugal, Poland, Romania, Serbia, and Bulgaria. In addition, Khazar University offers dual degree programs in collaboration with the Polytechnic Institute of Bragança in Portugal, where students can earn diplomas in fields such as Computer Engineering, Computer Science, Chemical Engineering, and Management.

In September 2024, Khazar University hosted a delegation from China’s Center for Language Education and Cooperation, and a tripartite agreement was signed with Anhui University to establish a joint bachelor’s program in Chinese language studies an example of internationalization directly generating academic program development.

<https://khazar.org/en/news/7545>

In November 2024, Khazar University hosted a delegation from the Academy of Contemporary China and World Studies (ACCWS) to explore academic and cultural partnership opportunities, broadening institutional engagement with Chinese academic and research structures.

<https://khazar.org/en/news/7688>

Partnership expansion also included the signing of memoranda of understanding with more than 100 universities across Türkiye, China, Poland, Pakistan, Kazakhstan, Uzbekistan, Kyrgyzstan, Georgia and other countries. These partnerships were structured to promote academic excellence, joint research collaboration, cultural exchange, and faculty and staff professional development.

International academic diplomacy and regional academic networks were also strengthened through Khazar University’s multi-partner international forum: “Khazar University Forum” (30-31 May 2025), held in partnership with Turkish university and research entities and addressing sovereignty and governance challenges in the digital age. <https://khazar.org/en/news/8116>

Internationalization outcomes were visible at the student level as well. A Khazar University student participated in a life sciences international summer school in China (July-August 2025), demonstrating direct international academic exposure and mobility experience during the reporting year. <https://khazar.org/en/news/8265>

In May 2025, Khazar University reinforced its “internationalization at home” agenda by hosting a campus celebration of the World Day for Cultural Diversity, organized by the International Relations Department with active participation of international students and attendance of representatives from foreign embassies in Azerbaijan. The event promoted intercultural dialogue and inclusivity through a structured program combining cultural showcases, student-led presentations, and interactive activities.

International students presented elements of their national culture through music, dance, exhibitions, and cuisine, with country-themed stands enabling informal dialogue between students, staff, and guests. A central feature of the program was a national costume and flag presentation involving students from Azerbaijan, Afghanistan, China, Ethiopia, Iran, Jordan, Kazakhstan, Palestine, Pakistan, Sudan, Sri Lanka, Türkiye, Georgia. The event supported the University’s internationalization and student experience objectives, reflecting the diversity of the campus community. As of 2024-2025, Khazar University hosts international students from over 40 countries worldwide, providing a strong foundation for intercultural learning and community-building initiatives.

<https://khazar.org/en/news/8110>



## Key events

Internationalization metric	Evidence in academic year
<b>Formal agreement enabling new academic program</b>	Tripartite agreement with Anhui University to establish joint BA in Chinese studies ( <a href="http://khazar.org">khazar.org</a> )
<b>New MoU (Central Asia)</b>	MoU signed with AUT Tashkent (20 Nov 2024) ( <a href="http://khazar.org">khazar.org</a> )
<b>China partnership development</b>	ACCWS delegation hosted (15 Nov 2024) ( <a href="http://khazar.org">khazar.org</a> )
<b>International forum hosted</b>	Khazar University Forum (30-31 May 2025) with Turkish partners ( <a href="http://khazar.org">khazar.org</a> )
<b>Student international academic participation</b>	Summer school in China (Jul-Aug 2025) ( <a href="http://khazar.org">khazar.org</a> )

Khazar University is an active member of the following international university networks, which strengthen its institutional partnerships, expand academic collaboration opportunities, and support its global visibility and engagement:

	Title of the network	Website Link
<b>1</b>	Eurasian Universities Union (EURAS)	<a href="https://euras-edu.org/wp-content/uploads/2023/02/euras-katalog-2022-mail.pdf">https://euras-edu.org/wp-content/uploads/2023/02/euras-katalog-2022-mail.pdf</a>
<b>2</b>	Black Sea Universities Network (BSUN)	<a href="https://bsun.org/members/">https://bsun.org/members/</a>
<b>3</b>	Caspian University Association	<a href="https://international.khazar.org/partnership/">https://international.khazar.org/partnership/</a>
<b>4</b>	Alliance of Universities for Democracy (AUDEM)	<a href="https://international.khazar.org/international-programs/">https://international.khazar.org/international-programs/</a>
<b>5</b>	Caucasus International Consortium for Academic Cooperation (CICAC)	<a href="https://international.khazar.org/partnership/">https://international.khazar.org/partnership/</a>

## VIII. Professional Development

Professional development in 2024-2025 was advanced through capacity-building trainings that supported institutional modernization, especially in research methods, digital research systems, and AI utilization. Under Erasmus+ DIRNA, a two-day training on “Research Methods” (27-28 November 2024) involved 24 participants from 8 higher education institutions in Azerbaijan, reinforcing Khazar University’s coordinating role in national research capability strengthening.



<https://khazar.org/en/news/7708>

DIRNA’s professional development programming continued into 2025 through the AI-focused webinar “Artificial Intelligence in Education and Research” (22 January 2025), supporting staff and institutional readiness for the integration of AI in academic and research workflows.

<https://khazar.org/en/news/7811>

## IX. International Rankings and Global Visibility

Khazar University strengthened its external visibility through multiple ranking ecosystems in 2024-2025. In QS World University Rankings: Sustainability 2025, the university was included in the 1500+ band, within a global ranking covering 1,751 universities from 107 countries, a significant benchmarking context for sustainability-linked institutional development.

<https://khazar.org/en/news/7685>

According to the QS World University Rankings: Europe 2025, Khazar University is ranked number 1 in Azerbaijan for the Citations per Paper indicator and 17th among the top 685 universities in Europe.

The Azerbaijan National H-index Ranking, as of the second quarter of 2024, places the university 2nd nationally among all higher education institutions, with a consolidated H-index of 42, reflecting its significant research impact.

In June 2025, Khazar University achieved a strong position in THE University Impact Rankings 2025, reported as 401–600, reflecting the university’s performance related to the UN SDGs.

<https://khazar.org/en/news/8145>

The university also reported inclusion in QS World University Rankings 2026, ranked 951–1000, further demonstrating increased global visibility. <https://khazar.org/en/news/8146>

## International Rankings

Rankings	Result for Khazar University
Research Leaders 2024 by Nature Index	#2 in Azerbaijan in Academic sector
QS World University Rankings 2026	951-1000
QS Sustainability 2025	1500+; ranking covers 1,751 universities / 107 countries
THE Impact Rankings 2025	401-600
Eduniversal Masters and MBA Ranking	4 <sup>th</sup> MBA in Energy Management in Eurasia and Middle East 6 <sup>th</sup> MBA in Management 9 <sup>th</sup> MBA in Accounting in Eurasia & Middle East

## X. Sustainability and COP29 Engagement

During 2024-2025, Khazar University positioned sustainability as a university-wide priority through a coordinated series of COP29-linked academic and public-engagement activities aligned with the National Year of Solidarity for a Green World agenda. The program combined science- and technology-focused seminars with policy dialogue and community-facing themes, strengthening the University's role as a convening platform for climate and sustainability-related knowledge exchange.

Major Sustainability events conducted by Khazar University

- Pre-COP29 Conference at Khazar University
- COP29 Conference at Khazar University
- Clean Water, Clean Air: Sustainable Solutions seminar (COP29 & Green World Solidarity initiatives)
- Renewable Energy and Smart Grid Integration seminar
- Nanoparticles Usage in Carbon Capture Technology seminar
- Panel discussion: Climate Change and Changing Economic Policies: Problems and Prospects"
- Environment and Urban Area Improvement seminar
- International symposium: On the Eve of COP29: Coordination of Education, Public Health and Sustainable Development

## **XI. Student Lifecycle Events**

The academic year concluded with major institutional lifecycle events, including the 54th Graduation Ceremony (July 2025), reflecting completion of the student cycle and institutional continuity. <https://khazar.org/en/news/8196>

The university also maintained national visibility through participation in the national higher education institutions exhibition held 30 July-1 August 2025. <https://khazar.org/en/news/8200>

In July 2025, Khazar University held the official opening of the Hospital of the Hasvet School of Veterinary Medicine, a significant development with implications for clinical education, applied training, and sector engagement. <https://khazar.org/en/news/8190>